



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A., L.L.B.(HONS),FYIC**

**DETAILS OF COURSE OFFERED**

**EVEN SEMESTER (II) – ACADEMIC YEAR.....**

<b>SL NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>CR</b>	<b>CH</b>
<b>1</b>	<b>BL202.5 (SOCIOLOGY, MAJOR - II)</b>	<b>SOCIAL STRATIFICATION AND INEQUALITY</b>	<b>4 PER WEEK</b>		<b>1 PER WEEK</b>	<b>4</b>	

- A. CODE AND TITLE OF THE COURSE: BL202.5 (SOCIOLOGY, MAJOR-II), SOCIAL STRATIFICATION AND INEQUALITY**
- B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: PREETI PRIYAM SHARMA**
- E. COURSE INSTRUCTOR: PREETI PRIYAM SHARMA**

## **1. COURSE OBJECTIVES:**

- a) This course aims at introducing students to the different concepts and within the epistemological domain of social stratification.
- b) The course extensively deals with numerous and diverse theories that deal with social stratification and
- c) This course discusses its significance and its impact in the contemporary social settings.
- d) It furthermore attempts critical understanding of the bases of social stratification that is caste, class, status, race, ethnicity and tribe
- e) It tries to sensitize students against the problems caused by social inequality by exposing them to the variety of work conducted by sociologists to generate knowledge about the same.
- f) To engage in practical understanding of the manifestations of social stratification and social inequality in society through both theoretical and practical engagements/activities.

## **2. TEACHING METHODOLOGY**

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussions. Movies like *Traffic signal*, *Article 15*, *Ankur* etc. will be screened for better understanding of the same.

## **3. COURSE LEARNING OUTCOMES**

- a) Students will develop a basic understanding of social structures and social inequality.
- b) Students will have a deeper and better understanding of multiple perspectives and theories of the issues of caste, class, ethnicity, race and their relation to society.
- c) Therefore, they will be able to be adequately sensitised to have a liberal attitude towards the problems of inequality in society.
- d) Hopefully, some of the students may be inspired to become active change agents in society. (They will be in a position to as future lawyers, members of the judiciary, civil servants, politicians etc.)

#### 4. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

Internal Assessment 70% (140 marks)

Semester End Examination 30% (60 marks)

Sl. No.	Marks Distribution	
1.	Project and Presentation	60 marks
2.	Mid Semester	40 marks
3.	Semester End Examination	60 marks
4.	Active Learning	30 marks
5.	Attendance in Class	10 marks

#### 5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND PRESCRIBED READING)

##### MODULE I

##### 1. Introduction to social stratification and social inequality

- Hierarchy
- Difference
- Social mobility
- Bases of social stratification
  - Class
  - Status (caste also)
  - Power
  - Age
  - Race
  - Ethnicity

##### PRESCRIBED READINGS:

1. Dipankar Gupta (Ed.), *Social Stratification*, Oxford University Press, New Delhi, 2013

2. Haralambos, M. & Holborn, M., *Sociology: Themes And Perspectives*, Harper Collins Publishers Ltd., London, 2008,
3. Sharma, K. L., *Social Stratification In India: Issues And Themes*, Sage Publications, New Delhi, 1997
4. Beteille, Andre, 'Caste, Class and Power', In Dipankar Gupta (Ed.) *Anti-Utopia*, Oxford University Press. New Delhi, 2005
5. Bourdieu, Pierre, 'What Makes A Social Class? On The Theoretical And Practical Existence Of Groups', In *Berkeley Journal Of Sociology*, 1987 , No. 32, Pp. 1-17
6. Haralambos, M., R.M. Heald, *Sociology: Themes And Perspectives*, Oxford University Press, New Delhi, 2010
7. Weber, Max, 'Class, Status And Party' In H.H. Gerth And C. Wright Mills (Translated And Edited), *From Max Weber: Essays In Sociology*, Oxford University Press. New York, 1946

## **MODULE II**

1. Caste, class and power :
  - Dominant sociological perspectives and
  - Its critique

### **PRESCRIBED READINGS:**

1. Dube, S.C., *Indian Society*, National Book Trust, New Delhi
2. Davis, Kingsley, 'A Conceptual Analysis Of Stratification', In *American Sociological Review*, Vol. 7, No. 3, 1942
3. Davis. Kingsley And Wilbert E. Moore, 'Some Principles Of Stratification', In *American Sociological Review*, 1945
4. Haralambos, M. & Holborn, M., *Sociology: Themes And Perspectives*, Harper Collins Publishers Ltd., London, 2008,
5. Parsons, Talcott, 'An Analytical Approach To The Theory Of Social Stratification', In *American Journal Of Sociology* No. 45, Pp. 841-862, 1940
6. Tumin, Melvin, 'Some Principles Of Stratification: A Critical Analysis', In *American Sociological Review*, Vol. 18, No. 4, 1953
7. Gupta, Dipankar (Ed.) *Social Stratification*, Oxford University Press, New Delhi, 1992

## MODULE III

- Race
  - Dominant sociological perspectives
  - Its critique
- Ethnicity
  - Dominant sociological perspectives
  - Its critique

### PRESCRIBED READINGS:

1. Mandelbaum, David G., 'Society In India', University Of California Press, Berkeley, 1970
2. Robb, Peter, *The Concept Of Race In South Asia*, Oxford University Press, New Delhi, 1997
3. Thapar, Romesh (Ed.), *Tribe, Caste And Religion In India*, Macmillan India Limited, New Delhi ,1996
4. Xaxa, Virginius, 'Transformation of Tribes in India: Terms of Discourse', In Economic and Political Weekly, Vol. 34, No.24. Mumbai, 1999.
5. Xaxa, Virginius, 'Tribes As Indigenous People In India', In Economic And Political Weekly, Vol. 34, No. 51, 1999
6. Xaxa, Virginius, 'Politics Of Language, Religion And Identity: Tribes In India', In Economic And Political Weekly, Vol. 40, Issue No. 13, 26, 2005
7. Thapar, Romesh (Ed.), *Tribe, Caste And Religion In India*, Macmillan India Limited, New Delhi ,1996

## MODULE IV

- Tribes
  - Dominant sociological perspectives
  - Its critique
- Gender and stratification
  - Dominant sociological perspectives
  - Its critique
  - Social mobility

### **PRESCRIBED READINGS:**

1. Acker, J., 'Women And Social Stratification: A Case Of Intellectual Sexism, In Feminist Foundations: Towards Transforming Sociology', Kristen et. Al. (Ed.), Sage Publications, New Delhi 1998
2. Chowdhry, P., 'Masculine Spaces', Economic And Political Weekly, 2014, Vol. 49 (47) 41-49
3. Crompton R. & M. Mann (Ed.). Gender And Stratification, Polity Press, Cambridge, 1986
4. Chakravarti, U. 1995. "Gender, Caste, and Labor: Ideological and Material Structure of Widowhood." Economic and Political Weekly: 2248-2256.
5. De Beauvoir, S., "Woman – The Second Sex?" In A. Giddens And Sutton P.W. (Eds.) Sociology: Introductory Readings, 3rd Edition, Polity Press, 2010, Pp. 143-46
6. Dube L., 'Caste And Women' In M. N. Srinivas (Ed.) Caste: In Its 20th Century Avatar, Delhi, 1996
7. Mandelbaum, David G., *Society In India*, Macmillan India Limited, New Delhi